



**DR.P.M.INSTITUTE OF ADVANCED STUDY IN EDUCATION**

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**No. 663///**

**Dated the, 18/06/2014**

To

**The Director,**  
Primary Education, Jharkhand  
Ranchi.

**Sub: Submission of 2<sup>nd</sup> Half Yearly Monitoring Report for the year 2013-14.**

Sir,

I send herewith the report of the Monitoring and Supervision activities on MDM conducted by the Institute in respect of 04 districts namely Khunti, Gumla, Ranchi & Lohardaga of Jharkhand for the period from 1<sup>st</sup> October, 2013 to 31<sup>st</sup> March, 2014 for favour of your information and necessary action.

Yours faithfully,

Principal,  
Dr.P.M.IASE., Sambalpur

**Encl: (i) One Hard Copy**  
**(ii) One Soft Copy (CD)**

**No. 664 ///**

**Dated the, 18/06/2014**

Copy to Mridula Sircar, Sr.Consultant, Monitoring MDM, Ed.CIL, New Delhi for favour of information and necessary action along with a copy of the report (both hard and soft copy).

Principal,  
Dr.P.M.IASE., Sambalpur

**No. 665 ///**

**Dated the, 18/06/2014**

Copy to Sri Gayaprasad, Director MDM, MHRD, Govt. of India for information and necessary action.

Principal,  
Dr.P.M.IASE., Sambalpur

# **2<sup>nd</sup> Half Yearly Monitoring Report of**

***DR.P.M.INSTITUTE OF ADVANCED STUDY IN EDUCATION,***

***SAMBALPUR***

**On**

## **MID-DAY-MEAL PROGRAMME**

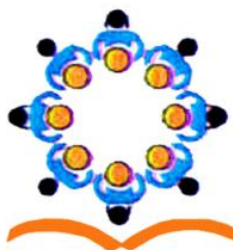
**for the State of Jharkhand**

**for the period of**

**1<sup>st</sup> October, 2013 to 31<sup>st</sup> March, 2014**

### **Districts Monitored/Covered**

- 1. Khunti District**
- 2. Gumla District**
- 3. Ranchi District**
- 4. Lohardaga District**



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

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# FOREWORD

**Dr.P.M.Institute of Advanced Study in Education, Sambalpur** Monitoring Institute in charge of monitoring of 12 districts of **Jharkhand** feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of MDM activities.

This is the **2<sup>nd</sup> half yearly report for the year 2013-14** and is based on the data collected from 04 districts of **Jharkhand** namely **Khunti** district, **Gumla** district, **Ranchi** district and **Lohardaga** district..

I hope the findings of the report would be helpful to both the Govt. of India and the State Government of **Jharkhand** to understand the grassroot level problems as well as achievement and functioning of MDM Programme in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to **Dr.Umesh Prasad Khadanga**, Nodal Officer, Monitoring SSA-RTE & MDM Programme and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

**Principal,  
Dr.P.M.IASE., Sambalpur  
At: Motijharan  
PO/Dist : Sambalpur, Odisha  
PIN- 768001**

## **ACKNOWLEDGEMENT**

This report would not have been possible without the active support of the State Project Office of MDM Programme for the State **Jharkhand** and the district offices in respect of the districts visited. We thank the State Project Director, SSA-RTE and the District Project Coordinators of MDM Programme for their cooperation.

Our heartfelt thanks are due to the all the officials of MDM Programme and Education Department who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us with relevant information.

We also thank all others who have cooperated in the Monitoring and Supervision work.

We also thankful to Govt. of India Officials, Additional Secretary(SE&L), Director and Deputy Secretary, Under Secretary, Department of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhawan, C Wing, Room No. 405, New Delhi – 110001 for providing an opportunity to undertake monitoring activities of SSA-RTE and providing funds.

We also thankful to Senior Consultant(Monitoring) MDM, EdCIL(India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 6th Floor, 17- Barakhamba Road, New Delhi-110001 looking after the Monitoring Institution activities and their staffs for continues support and valuable guidance from time to time.

We also thankful to The Project Manager (MDM), Ed.CIL (India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 6th Floor, 17- Barakhamba Road, New Delhi-110001 for release of funds from time to time.

**Dr.Umesh Prasad Khadanga**  
**Reader in Education & Nodal Officer,**  
**Dr.P.M.IASE., Sambalpur**

## General Information

### 1. 2<sup>nd</sup> Half Yearly Monitoring Report of Dr.P.M.IASE., Sambalpur on SSA-RTE for the State of Jharkhand for the period of 1<sup>st</sup> October, 2013 to 31<sup>st</sup> March, 2014

#### 1.1. General Information

Sl. No.	Subject	Details
1.	Name of the monitoring institution	Dr.P.M.IASE., Sambalpur
2.	Period of the report	01.10.2013 to 31.03.2014
3.	No. of Districts allocated	12
4.	District names (write the districts names which the MI has monitored)	Khunti, Gumla, Ranchi, Lahardaga
5.	Month of visit to the Districts /blocks <i>(Information is to be given for district wise i.e District 1, District 2, District 3 etc)</i>	
	District 1 (write the district name and month)	Khunti – January, 2014
	District 2 (write the district name and month)	Gumla – January, 2014
	District3 (write the district name and month)	Ranchi – February, 2014
	District4 (write the district name and month)	Lahardaga – February, 2014
6.	MI selected the schools as per the criteria : Yes/No <i>(Ref: As per the ToR 2013-15 point 4 (iii) under scale of work)</i>	Yes
	(i) Higher gender gap in enrolment	Yes
	(ii) Higher population of SC/ST students,	Yes
	(iii) Low retention rate and higher drop out rate	Yes
	(iv) The School has a minimum of three CWSN	Yes
	(v) The habitation where the school is located at has sizeable number of OOSC	Yes
	(vi) The habitations where the school is located at witnesses in bound and out bound seasonal migration,	Yes
	(vii) The ward/unit of planning where the school is located at is known to have sizeable number of urban deprived children	Yes
	(viii) The school is located in a forest or far flung area	Yes
	(ix) The habitation where the school is located at witnesses recurrent floods or some other natural calamity	Yes
(x) Pupil Teacher Ration (PTR) at school level	Yes	
7.	Types of Schools visited as per the ToR 2013-15: Yes/No <i>(Ref: As per the ToR 2013-15 point 4(iv) under scale of work)</i>	
	(i) 8 schools from urban areas visited Yes/No	Yes (36)
	(ii) if yes write the number	

	(iii) 6 schools from Special Training Centers (3 residential and 3 non-residential) visited : Yes/No (iv) if yes write the number	Yes (05)			
	(v) 2 schools from civil works sanctioned Yes/No (vi) if yes write the number	Yes (15)			
	(vii) 2 schools from NPEGEL blocks: Yes/No (viii) if yes write the number	No			
	(ix) 3 schools from CWSN (priority to those having other than Orthopaedic Impairment (OI children) : Yes/ No (x) if yes write the number	Yes (40)			
	(xi) 3 schools from Computer Aided Learning (CAL) and KGBV scheme : Yes/No (xii) if yes write the number	Yes (18)			
	(xiii) 3 schools from KGBV scheme Yes/No (xiv) if yes write the number	Yes (13)			
<b>8.</b>	The selection of schools (for all the districts to be monitored) shall be done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries: Yes/No <i>Ref: TOR 2013-15 point 4(v) under scale of work (The procedure and criteria adopted, for the selection of schools shall from an essential part of the MIS report.)</i>	Yes			
<b>9.</b>	Total number of elementary schools in each district allocated. Information is to be obtained from SPO/DPO office. <i>(Information is to be given for district wise i.e District 1, District 2, District 3 etc)</i>				
	District 1: (Write district name and also provide number of elementary schools in each district)	Dist. Khunti	PS 626	UPS 290	Total 916
	District 2 : (Write district name and also provide number of elementary schools in each district)	Gumla	932	708	1640
	District3: (Write district name and also provide number of elementary schools in each district)	Ranchi	742	1760	2502
	District4: (Write district name and also provide number of elementary schools in each district)	Lohardaga	127	537	664
<b>10.</b>	Number of elementary schools (primary and upper primary) covered/ monitored <i>(Information is to be given for district wise i.e District 1, District 2, District 3 etc)</i>				
	District 1 : (Write district name and also provide number of elementary schools monitored in each district)	Khunti	40		
	District 2 : (Write district name and also provide number of elementary schools monitored in each district)	Gumla	40		

	District3: (Write district name and also provide number of elementary schools monitored in each district)	Ranchi	40
	District4: (Write district name and also provide number of elementary schools monitored in each district)	Lohardaga	40
11.	<p>Number of elementary schools visited by Nodal Officer of the Monitoring Institute  <i>[Ref: As per the MoU 2013-15 signed between MI and MHRD as per point 3 (vi) (the Nodal Officer must visit himself/herself at least one third of the selected schools in every block of 6 months, and make a mention in the report to be submitted to TSG/MHRD)]</i>  <i>(It means the Nodal officer has to visit 13 Schools)</i>  <i>Kindly mention the no of schools visited by the Nodal officer and in the list of schools enclosed for each district wise kindly mention in which schools the nodal officer has visited).</i></p>		
	District 1: (Write district name and no. of school visited by the Nodal Officer)	Khunti	12
	District 2 : (Write district name and no. of school visited by the Nodal Officer)	Gumla	14
	District3: (Write district name and no. of school visited by the Nodal Officer)	Ranchi	14
	District4: (Write district name and no. of school visited by the Nodal Officer)	Lohardaga	12
12.	Whether the MI has sent their report to the SPO at the draft level : YES / NO <i>(Ref: TOR 2013-15 point 5(i) under Reports)</i>	Yes	
13.	After submission of the draft report to the SPO office whether the MI has received any comments from the SPO office : YES / NO <i>(Ref: TOR 2013-15 point 5(ii) under Reports)</i>	No	
14.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO <i>(Ref: TOR 2013-15 point 5(iii &amp; iv) under Reports)</i>	No Not invited for sharing waited for more than 15 days	
15.	Items to be attached with the report		
	a) List of Schools with DISE code visited by MI and list of schools visited by the Nodal Officer.- Annexure I	Yes	
	b) Any other relevant documents (only circulars/Amendments/Notices) – Annexure II	Yes	



## 2. Executive Summary of all the district reports

### Mid Day Meal Scheme :

#### At School Level

District-1 : <b>Khunti</b>	The MI visited 40 schools including KGBVs of the district and found that hot cooked meal is served to the children regularly.
District-2 : <b>Gumla</b>	The MI conducted visit to 40 schools of the district and found that hot cooked meal is served regularly.
District-3 : <b>Ranchi</b>	The MI visited 40 schools of the district and found that hot cooked food has been served in all the schools without interruption during last 03 months.
District-4 : <b>Lohardaga</b>	The MI visited 40 schools of Lohardaga district and observed the functioning of the MDM programme.

#### 1. Availability of Food Grains

District-1 : <b>Khunti</b>	It was found that all the schools have received food grains for one additional month as reported by the SMCs and SHGs who are running the MDM programme. The SMCs/SHGs running the MDM are bringing/lifting the food grains from the Block Headquarter.
District-2 : <b>Gumla</b>	It was observed that in 92.50% schools food grains for one additional month is kept. The food grains are not delivered at the school point rather the MDM running agency lift and bring those to the school point.
District-3 : <b>Ranchi</b>	The schools have received food grains regularly for mid-day-meal programme. All the 40(100%) schools are having buffer stock of good grain for one additional month.
District-4 : <b>Lohardaga</b>	All the schools have buffer stock of food grain (rice) for one additional month. There is no delay in delivery of food grain by the lifting agency. The quality of food grain was found to be good.

#### 2. Timely Release of Funds

District-1 : <b>Khunti</b>	There is delay in releasing the funds by two to three months.
District-2 : <b>Gumla</b>	The case of 38(95%) schools the funds have not been released in

	time.
District-3 : <b>Ranchi</b>	The schools in the district usually receive cooking cost on quarterly basis. There is always delay in releasing cooking cost by District Office to Block and from Block to Schools from 15 days to 1 month.
District-4 : <b>Lohardaga</b>	There is no delay in receiving cooking cost by the schools. The cooking cost is released to school by e-transfer.

### 3. Availability of Cooking Cost

District-1 : <b>Khunti</b>	The cooking cost is received late by two to three months which has partially affected the MDM programmes. But in such situations the head teachers in association with the Sanjogika of MDM in the school jointly meet the expenses.
District-2 : <b>Gumla</b>	The schools have not received the cooking cost in advance in Gumla district. In such occasions the head teachers have managed to meet the cost from the school contingency or from their own pocket temporarily.
District-3 : <b>Ranchi</b>	The schools in the district usually receive cooking cost on quarterly basis. In case of 28(70%) schools cooking cost is received in time and have balance fund with them and in case of 12(30%) schools funds are not available with them on the day of visit.
District-4 : <b>Lohardaga</b>	All the schools visited have received cooking cost in advance. Cooking cost is released on quarterly basis.

### 4. Availability of Cook-cum-Helper

District-1 : <b>Khunti</b>	In all the sample schools cook-cum-helpers are engaged by SHG/SMC/NGO. In Khunti district they were engaged as per GoI norm/ State norm. As reported by the Headmasters their health check-up has not been conducted.
District-2 : <b>Gumla</b>	All the schools have cook-cum-helpers in position varying from 101 to 05 in number depending upon the strength of children. They have been appointed by the school managing committee in 33(82.50%) schools. Again they belong to weaker section i.e. SC, ST and OBC categories and have been appointed as per the Govt. norm or State Govt. norm.
District-3 : <b>Ranchi</b>	The meal is cooked and served by the cook-cum-helpers in all the 40(100%) schools visited by MI. Again in all 40(100%) schools

	cook-cum-helpers are appointed by the school managing committee. A total number of 168 cook-cum-helpers were engaged in the 40 schools as per the State Government norms.
District-4 : <b>Lohardaga</b>	A total number of 105 cook-cum-helpers have been engaged for 11691 students enrolled in 40 schools. The cook-cum-helpers are paid Rs.1000/- per month which is paid for 10 months in a year, however the remuneration is paid regularly. The cook-cum-helpers belong to SC, ST, OBC and minority communities.

## 5. Regularity in Serving Meal

District-1 : <b>Khunti</b>	Host cooked meal were served to the children without any interruption.
District-2 : <b>Gumla</b>	In all schools of the district hot cooked meal is being served daily. However the KGBVs have not been included in the programme as they prepare their own.
District-3 : <b>Ranchi</b>	In all the 40(100%) schools visited by MI hot cooked meal is served daily to children. There is not any instances of interruption in any of these schools during last three months.
District-4 : <b>Lohardaga</b>	In all the schools hot cooked meal is served to children daily and no instance of interruption has been reported during last 03 months.

## 6. Quality and Quantity of Meal

District-1 : <b>Khunti</b>	As observed from the school point the children are satisfied with the quantity and quality of meal.
District-2 : <b>Gumla</b>	In all the sample schools food is served to the children as per the State decided menu in the district. In all schools seasonal vegetables are also added to MDM. It was ensured that the children are happy with the quality and quantity of the meal.
District-3 : <b>Ranchi</b>	In all the 40(100%) schools cooked food is served to children as per the menu decided by Government of Jharkhand. Again in all schools green vegetables were added to curry and eggs are given in Friday and fruits are given in Tuesday. All the children are satisfied with the quality and quantity of meal.
District-4 : <b>Lohardaga</b>	The children were found to be happy with the quality and quantity of meal. In all the schools double fortified salt is used.

## 7. Variety of Menu

District-1 : <b>Khunti</b>	In all the schools the students are served food as per the menu decided by the State authority. The weekly menu is displayed along with MDM logo in a prominent place on the school building.
District-2 : <b>Gumla</b>	In all the schools visited by the MI the weekly menu is uniformly followed and it was ascertained during interaction with the children. But it was observed that the schools have not displayed the weekly menu or MDM logo in Gumla district.
District-3 : <b>Ranchi</b>	As per the direction of Government the menu of MDM programme is common in all schools. All the schools visited by MI have displayed in the school wall the weekly menu of MDM programme.
District-4 : <b>Lohardaga</b>	The menu of MDM is decided at the state level. The weekly menu is displayed prominently in all the schools. The menu includes locally available ingredients like vegetables, grams and nuddles.

## 8. Display of Information under RTE-2009

District-1 : <b>Khunti</b>	In all of the sample schools there are provision for display of menu along with MDM logo which are followed uniformly in the district.
District-2 : <b>Gumla</b>	In Gumla district MDM logo was not displayed in any of the school so far visited by the school. However, the MDM register is maintained properly and the students attendance and MDM register reflect the same type of information.
District-3 : <b>Ranchi</b>	Regarding the display of information under the Right to Education Act,2009 is concerned in no schools of the district visited by MI such information were displayed at prominent place.
District-4 : <b>Lohardaga</b>	Regarding display of information under the RTE Act 2009, in no schools of the district visited by MI such information were displayed. However in all the 40 schools the weekly menu and MDM logo are displayed at prominent place.

## 9. Trends

District-1 : <b>Khunti</b>	It was observed that the number of students opted for MDM and attendance register reflect the same figure.
District-2 : <b>Gumla</b>	It was observed that, the MDM register at school point indicated

	that out of 8939 students present on the days of visit (4005 boys and 4934 girls), a total of 8813 students had taken MDM.
District-3 : <b>Ranchi</b>	The total number of enrolment is 13941 in 40 schools visited by Mi, out of them 10176 children were present on the days of the visit. Out of 10176, 9877 number of children were availing MDM as per MDM register and as per head count also. A total number of 299 children were not taking MDM due to reasons like parental interferences and local festivals.
District-4 : <b>Lohardaga</b>	The total enrolment of students in the 40 schools visited was 11691, out of which 9872 were present on the days of visit and 9743 students were taking MDM. A total number of 129 students were not taking MDM due to local festival.

## 10. Social Equity

District-1 : <b>Khunti</b>	There is no gender or caste or community discrimination in cooking or serving or seating arrangement so far the MDM programme in the district is concerned.
District-2 : <b>Gumla</b>	In all schools, there is no gender, caste or community discrimination in cooking and serving or seating arrangements so far the MDM programme is concerned.
District-3 : <b>Ranchi</b>	In all 40(100%) schools the students were coming in Q to receive the meal and sitting in verandah and taking meal. There is no gender or caste or community discrimination found in cooking or serving or seating arrangement so far as MDM programme is concerned.
District-4 : <b>Lohardaga</b>	The MI did not find any school where MDM is cooked separately or served separately for any specific group of children. There is no gender or caste or community discrimination in cooking or serving or sitting arrangement in MDM.

## 11. Convergence with Other Schemes

District-1 : <b>Khunti</b>	In most of the schools there is provision of health check up of students and health cards are maintained accordingly in some of the schools. There is also health check-up logo in most of the schools in addition to MDM logo and weekly menu.
District-2 : <b>Gumla</b>	As reported by the school head teachers there is convergence with NRHM. Health Cards are maintained in 13 schools. In 33(82.50%) of the schools micronutrients and deworming

	medicines are given to the children.
District-3 : <b>Ranchi</b>	The District has convergence with NRHM. The school health card were supplied to schools but in only few schools they are maintained. Again in 12(30%) schools health check-up was held and in 22(55%) schools micronutrients e.g. iron tablet and vitamin-A dosage were given to children by school teachers.
District-4 : <b>Lohardaga</b>	The District MDM unit has convergence with health department, NRHM, RWSS and Red Cross.

## 12. Infrastructure

District-1 : <b>Khunti</b>	In all schools cooking utensils are adequately available. However the eating plates are not adequately available in some of the schools.
District-2 : <b>Gumla</b>	In 33(82.50%) schools kitchen sheds are available. In these schools utensils are adequately available for cooking purposes. However, the MI felt the necessity of all weather dining space/hall in case of schools having large number students.
District-3 : <b>Ranchi</b>	In 35(87.5%) schools pucca kitchen shed-cum-stores are constructed and used by schools in the district. Again in case of 5(12.5%) schools kitchen shed is sanctioned but construction not started. In all the schools fire wood is being used for cooking MDM. In all schools adequate utensils are available and used for cooking food.
District-4 : <b>Lohardaga</b>	In all the schools adequate cooking utensils are available, but eating plates are not available adequately in all the schools. In all the schools potable water, toilets and fire extinguishers are available. Only in 11 schools IT infrastructure are available but it is not used for MDM purposes.

## 13. Safety and Hygiene

District-1 : <b>Khunti</b>	In all sample schools the environments, safety and hygiene are good excepting the upgraded primary school, goelkera.
District-2 : <b>Gumla</b>	In all sample schools the environment is good from safety and hygiene point of view. No such schools were found where cooking place pose any fire hazard.
District-3 : <b>Ranchi</b>	In 36(90%) schools the environment is good from safety and hygiene point of view. All the children wash their hands before and after taking meal.

District-4 : <b>Lohardaga</b>	In 32 schools the environment is good from safety and hygiene point of view. All the children wash their hands before and after taking MDM. In no school cooking place pose any fire hazards.
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#### 14. Community Participation

District-1 : <b>Khunti</b>	The community members were found to supervise and coordinate the MDM programme in the schools. There is a provision of MDM tasting register in all sample schools of Khunti district.
District-2 : <b>Gumla</b>	In 32(80%) schools, SMC members supervise the MDM programme daily and in 8(20%) schools the MTA/PTA members supervise the MDM programme daily.
District-3 : <b>Ranchi</b>	The members of school Managing Committee (SMC) supervise the MDM programme occasionally. There is no social audit mechanism available in the school to properly monitor MDM programme.
District-4 : <b>Lohardaga</b>	The members of SMC rarely visit the MDM programme. But there is one Saraswati Vahini in each school which is a subsidiary unit of MTA to over see and manage the MDM.

#### 15. Inspection and Supervision

District-1 : <b>Khunti</b>	So far the extent of inspection and supervision of MDM programme by MDM officials is concerned, State, district and block level officials have occasionally inspected the programme.
District-2 : <b>Gumla</b>	So far the Inspection and Supervision of MDM programme is concerned, MI felt the need of regular supervision of MDM programme in the district.
District-3 : <b>Ranchi</b>	The extent of inspection of MDM programme by official is concerned, State and District level officers have occasionally inspected the MDM programme. The BRCCs, CRCCs and DEOs inspect the MDM programme of their respective schools.
District-4 : <b>Lohardaga</b>	The State level officials have inspected MDM programme of 03 schools out of 40 schools visited. District level officials and BRCC/CRCC monitor the MDM programme regularly in the district.

## 16. Impact

District-1 : <b>Khunti</b>	It was ascertained from interaction with the members of SMC and teachers in the schools that is has helped a lot in improving the enrolment, attendance and retention of children in the schools.
District-2 : <b>Gumla</b>	After the revised guidelines of MDM programme the enrolment and attendance of children has significantly increased.
District-3 : <b>Ranchi</b>	The mid-day-meal programme has helped in improving enrolment and attendance of children in schools as opined by 73% headmasters and teachers. Again 48% headmasters and teachers opined that general health of children has increased due to MDM programme.
District-4 : <b>Lohardaga</b>	The MDM programme has helped in improving enrolment, attendance of children in schools. It has also improved the general health and well being of children.

## 17. Grievance Redressal Mechanism

District-1 : <b>Khunti</b>	There is no any grievance redressal system working in the schools in whole district. There is also no toll free number in the district for any grievance relating to MDM. Again one important modification could be done regarding the delivery of food grains in the school points.
District-2 : <b>Gumla</b>	The district has grievance redressal mechanism to address the complaints related to MDM at Block and District level but there is no toll free number in the district. MI wants to suggest that proper steps should be taken to display the MDM logo and weekly menu along with information related to RTE-2009. The frequency of giving eggs may be raised to twice a week instead of once in a week.
District-3 : <b>Ranchi</b>	The district has grievance redressal mechanism and the District Collector listens to grievances related to MDM programme.
District-4 : <b>Lohardaga</b>	The district has grievance redressal mechanism at DPO/DEO and BEO level related to MDM. However the State/ District has no toll free number for lodging any complaint relating to MDM.



*Cover page of the district (KHUNTI) 1 – Report*

**2<sup>nd</sup> Half Yearly Monitoring Report of  
Dr.P.M.Institute of Advanced Study in Education,  
Sambalpur**

**on**

**SSA –RTE for the State of Jharkhand**

**for the period of**

*1<sup>st</sup> October, 2013 to 31<sup>st</sup> March, 2014*

**District Monitored/Covered**

**1. Khunti**



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

## **Detailed District (KHUNTI) 1 – Report**

### **3.(a) District (KHUNTI) Monitoring/Summary (MDM) of the school reports covered in the period 1st October 2013 to 31<sup>st</sup> March 2014.**

The Analytical Report on the following aspects of the programme implementation based on the empirical evidence relating to the indicators given below: -

#### **1.1 Name of the district : KHUNTI**

#### **1.2 Date of Commencement of visit to the District : 20.01.2014**

#### **1. At School Level**

The MI conducted field visit to 40 schools (including KGBVs) of the district and in all 40 schools hot cooked meal is served to the children regularly. There is not any instance of interruption in any of these schools during last 3 months. However in KGBVs they prepare their own meal which is not included in MDM.

#### **1. Availability of food grains**

The schools have received food grains regularly. It was found that all the schools have received food grains for one additional month as reported by the SMCs and SHGs who are running the MDM Programme. The food grains are not delivered in time by the lifting agency. The SMCs/SHGs who are running the MDM are bringing / lifting the food grains from the Block Headquarter. The food grains is collected and taken to the school points by the agencies who are running the MDM and the transportation costs is borne by them which are adjusted later on. The food grains is of FAQ of grade A quality and supplied as per the marked / indicated weight. The food grains are delivered keeping in account the previous balance of unspent stock of food grains.

#### **2. Timely release of funds**

It was observed by the MI that there is delay in releasing the funds by two to three months. There is a necessity of timely release of fund to schools.

#### **3. Availability of Cooking Cost**

In 22(55%) schools the cooking cost is received late by two to three months which has partially affected the MDM programme. But in such situations the head teachers in

association with the Sanjogika of MDM in the schools jointly meet these expenses. In remaining 18(45%) schools they have received the cooking cost well in advance. The cooking cost is paid through bank account electronically (e-transfer).

#### **4. Availability of Cook-cum-Helpers**

The meal is cooked by the cook-cum-helpers in the schools who are engaged by SMC/NGO/SHG. In most of the schools Saraswati Bahini / Mata Bahini / SMCs are working for smooth functioning of the MDM programme. In all of the 40 sample schools cook-cum-helpers are engaged to cook and serve the meal. It was observed that in all schools, cooks-cum-helpers were engaged as per GOI, norms / State norms. There is provision of cash payment to the cooks-cum-helpers @ Rs.1,000/- per person per month. In some schools the honorarium is paid to cooks-cum-helpers in cash whereas in some schools it is paid through e-transfer and in few schools through cheque. The remuneration is paid to cooks-cum-helpers regularly. In case of delay, the Headmasters manage to pay from their pockets and reimburse it later on. In all schools cooks-cum-helpers were women and they belong to under privileged community like SC, ST & OBC. The State Govt. has developed a training module for the cooks-cum-helpers. They have been imparted the training. As reported by the Headmasters their health checkup has not been conducted.

#### **5. Regularity in Serving Meal**

It was observed that in all schools hot cooked meals were served to children without any interruption.

#### **6. Quality & Quantity of Meal**

As observed from the school point the children expressed their satisfaction with the quantity and quality of meal. They are also very happy to take MDM in schools with their school friends seating together.

#### **7. Variety of Menu**

In all the schools food is served to students as per the menu decided for all the schools by the state authority. The weekly menu is displayed along with the MDM logo in a prominent place on the school building. Each and every school follow this weekly menu uniformly. Seasonal green vegetables are added to MDM with locally available ingredients.

#### **8. Display of Information under RTE-2009**

In most of the schools there are provision for display of menu along with MDM logo. As the recent directive of the govt. the menu of the MDM programme is common and followed uniformly in all the schools.

The menus are as follows:

- (a) Monday: Rice, Dal, Green Vegetables.
- (b) Tuesday: Rice, Dal, Green Vegetables.
- (c) Wednesday: Rice, Dal, Green Vegetables.
- (d) Thursday: Rice, Dal, Green Vegetables.
- (e) Friday: Rice , Egg Curry
- (f) Saturday : Rice, Dal, Green Vegetables.

With regard to the information relating to quantity and date of food grains received, balance quantity of food grains utilized during the month and other ingredients purchased and utilized, it is not displayed in the display board. But the number of students who will be given MDM is maintained both in the MDM register and on the display board/corner in most of the schools.

## 9. Trends

(i)	Enrolment	8947
(ii)	No. of children present on the day of the visit.	5092
(iii)	No. of children availing MDM as per MDM register.	5092
(vi)	No. of children actually availing MDM on the day of visit as per head count.	5092
(v)	No. of children not taking MDM social category wise and reasons there of	Nil

## 10. Social Equity

So far the social equity is concerned, the MI team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangement so far the MDM programme in the district is concerned.

## **11. Convergence with Other Schemes**

In most of the schools there is provision of maintaining health check up of students. Health cards are maintained for the students in some of the schools. However, there is no specific frequency of health check-up of the students. There is also health check-up logo in most of the schools in addition to MDM logo and weekly menu. Again micronutrients (iron, folic acid and vitamin-A dosage) medicine are given to the students particularly in upper primary level only. However MI wants to suggest that health programme needs to be implemented uniformly in terms of rural or urban and primary or upper primary level.

As reported by the teachers of 31(77.50%) schools these medicines are given to the students by the ANM medical workers or by the school teachers. However, there is no definite frequency of administering such medicines. There was no any referral found during the period of monitoring. The MI found that in all schools they have first aid medical kit in the schools.

## **12. Infrastructure**

In all schools the cooking utensils are adequate IX available. However, the eating plates are adequate only in 6(15%)school, partially adequate in 17(42.50%) schools and not adequate in 13(32.50%) schools. In all schools there is availability of kitchen-cum-store shed in the schools excepting only one school (Rajkiya Kanya M.S., Khunti) where the kitchen is used as store room. In all schools fire wood is used to cook meal. In all the schools they have portable water facility for cooking and drinking purposes. Again kitchen utensils are adequately available in all the schools, but eating plates are partially available in these schools. Fire extinguishers is available in all (100%) schools.

## **13. Safety & Hygiene**

In all schools the environment, safety and hygiene are good. All children wash their hands before and after taking meal and they take MDM in an orderly manner and are instructed by teachers to conserve water. In upgraded Primary School, Goelkera children however were taking MDM in disorganized manner and lock gods were causing nuisance and one Asst. Teacher was trying to drive away the dogs in all the schools the cooking process and storage of fuel is safe and not posing any fire hazard.

#### **14. Community Participation**

As regards the community participation they usually supervise and coordinate MDM. There is a provision of MDM tasting register in the schools. Before the children take the MDM the members of the community taste it and keep record in the register. The SMC members are found to share their ideas on MDM in the monthly meeting of the schools. Their awareness level so far as the menu, quantity and quality of MDM is concerned is found to be satisfactory in the district.

#### **15. Inspection and Supervision**

So far the availability of inspection register is concerned it is available in all schools but so far the extent of inspection and supervision of MDM programme by MDM officials is concerned, state, district and block level officers have occasionally inspected the programme.

#### **16. Impact**

The MDM programme has helped a lot in improving enrolment and attendance of children in schools as ascertained from interaction with the members of the SMC and teachers in the schools. They have also opined that , it has improved the general health of the children and has contributed social harmony. Their retention rate in school premise has also been raised. It has become easy on the part of the students to remain in schools till 4PM even beyond 4PM for any other work like game or gardening.

#### **17. Grievance Redressal Mechanism**

There is no any grievance redressal system working in the school in the whole district. There is no toll free number in the district for any grievance relating to MDM. There should be provision of uniform eating plates which may be kept in the school itself so that time will be saved. However in some schools eating plates have been procured but not adequate. In all schools of the district Rice, Dalma and Green Vegetables are given to the students and on Friday they are provided eggs (bananas those who do not take eggs). Eggs should be provided to the students twice a week as it is given in other states.

The cooks are receiving their payments through cash payment, cheque payment and fund transfer mode, which could be made uniform. Excepting visit of local level authorities, other district level and block level authorities rarely visit for MDM

inspection. They should make some provisions to look into the MDM activities in order to have proper idea about MDM programme in the district.

Again one important modification could be done regarding the delivery of food grains in the school points. The SMCs/NGOs/ SHGs are now bringing the food grains paying the transportation charges which is creating problems in many of the schools as reported by them.



**List of Schools with DISE code visited by MI**

**Annexure I**

**3(b) List of Schools with DISE code visited by MI (Khunti District)**

**DISTRICT - KHUNTI**

Sl. No.	Name of the School	DISE Code No.	Sample Category	Block
1.	Rajkiyakrit P.S., Prakhand Colony	20230609905	Urban	Khunti*
2.	UPG Rajkhiyakrit M.S.-cum-H.S. Aniguda	2230600404	Urban	Khunti*
3.	Rajkiya Kanya M.S., Khunti	20230609916	Urban/CAL	Khunti*
4.	KGBV, Kalamati, Khunti*	20230608602	KGBV	Khunti*
5.	Rajkiyakrit Hindi M.S., Khunti	20230609907	Urban	Khunti*
6.	Rajkiyakrit P.S., Jamuadag	20230607801	Urban	Khunti*
7.	UPG Rajkitakrit M.S., Satal	20230308201	Urban	Torpa
8.	RCPS, Kanakloya	20230304401	Rural	Torpa
9.	Rajkiyakrit P.S., Kulda	20230305501	Rural	Torpa
10.	Rojkiyakrit M.S., Pakna	20230306701	Rural	Torpa
11.	Rajkiyakrit M.S., Torpa	20230308803	CAL	Torpa
12.	UPG Rajkiyakrit M.S., Mamarla	20230305901	CWSN	Torpa
13.	Rajkiyakrit P.S., Churgi	20230301601	CWSN	Torpa
14.	Rajkiyakrit M.S., Tapkara	20230308503	Rural	Torpa
15.	Upgraded M.S., Pitaytoli	20230308509	CWSN	Torpa*
16.	Rajkiyakrit P.S. Kalet	20230304201	Rural	Torpa*
17.	Rajkiyakrit P.S., Kamra	20230304306	Rural	Torpa*
18.	Upgraded P.S. Goelkera	20230102201	CWSN/Civil	Rania
19.	UPG Rajkiyakrit M.S., Garsod	20230102501	Rural	Rania
20.	KGBV, Rania*	20230105204	KGBV	Rania*
21.	UPG Rajkiyakrit M.S., Kishunpur	20230103901	CWSN	Rania*



22.	Rajkiyakrit M.S., Rania	20230105201	CAL	Rania*
23.	Rajkiyakrit P.S., Garhatoli	20230101301	Rural	Rania
24.	UPG Rajkiyakrit M.S., Kulhai	20230104401	Rural	Rania
25.	Rajkiyakrit P.S. , Manahatu	20230104701	Rural	Rania
26.	RCPS, Mahahatu	20230104702	Rural/Civil	Rania
27.	Rajkiyakrit P.S., Barjo	20230100601	Rural	Rania
28.	UPG Rajkiyakrit MS/HS, Banai	20230100301	CWSN	Rania
29.	Rajkiyakrit M.S., Japud	20230103101	Rural	Rania
30.	Upgraded P.S., Ambatoli	20230103603	Rural	Rania
31.	Rajkiyakrit M.S., Tangarkela	20230106101	CWSN/Rural	Rania
32.	Upgraded M.S., Raideepa	20230106102	CWSN/Rural	Rania
33.	Upgraded M.S., Dillisud	20230302002	Rural	Torpa
34.	Upgraded M.S. , Rugrutoli	20230307006	Rural	Torpa
35.	Rajkiyakrit M.S., Sundari	20230308405	Rural	Torpa
36.	Upgraded M.S., Kujurdag	20230304101	Rural	Torpa
37.	Upgraded MS/HS, Token	20230106301	CAL/Civil	Rania
38.	Rajkiyakrit M.S., Taragia	20230302202	Rural	Torpa
39.	KGBV, Karra	20230408712	KGBV	Karra
40.	KGBV, Murrhu	20230210111	KGBV	Murrhu

***N.B. : Star (\*)marked schools have been visited by the Nodal Officer.***



# Photograph

# Photograph

# Photograph

**2<sup>nd</sup> Half Yearly Monitoring Report of  
Dr.P.M.Institute of Advanced Study in Education,  
Sambalpur**

**on**

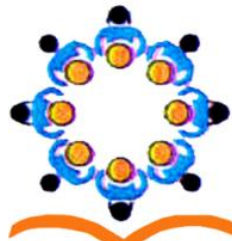
**SSA –RTE for the State of Jharkhand**

**for the period of**

*1<sup>st</sup> October, 2013 to 31<sup>st</sup> March, 2014*

**District Monitored/Covered**

**2. Gumla**



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

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## **Detailed District (GUMLA) 2 – Report**

### **3.(a) District (GUMLA) Monitoring/Summary (MDM) of the school reports covered in the period 1st October 2013 to 31<sup>st</sup> March 2014.**

The Analytical Report on the following aspects of the programme implementation based on the empirical evidence relating to the indicators given below: -

#### **1.3 Name of the district : GUMLA**

#### **1.4 Date of Commencement of visit to the District : 21.01.2014**

#### **1. At School Level**

The Monitoring Institute (MI) visited 40 schools of the district and observed the functioning of MDM programme.

#### **1. Availability of food grains**

It was observed that the food grains are not received at the school points, the SHG/NGO or SMC members go to receive the food grains and bring those to the school point. They often spent more money for transportation of the food grains. Most of the school (92.50%) are having food grains for one additional month whereas in few 3(7.50%) schools they do not have buffer stock. The quantity of food grains supplied was as per the marked / indicated weight in all the sample schools. However, the quality of rice, dal and egg are good in all the schools visited by the MI.

#### **2. Timely release of funds**

In case of 38(95%) schools the funds have not been released in time. . Only in 7(5%) schools they have received the funds in time.

#### **3. Availability of Cooking Cost**

The schools usually receive cooking cost in advance but for last six months they have not received the cooking in advance. In such occasions the head teachers and the coordinator in-charge of MDM (SHG/ NGO) jointly manage the cost from either school contingency or from their own pocket. The cooking cost is transferred to their accounts through electronic mode and a notice to this effect is displayed on the notice board regarding the release of funds to their bank accounts.

#### **4. Availability of Cook-cum-Helpers**

In 33(82.50%) schools cooks and helpers are appointed by the school managing committee, in 07(17.50%) schools they are appointed by self-help group and NGO. All the schools have engaged cooks and helpers varying from 01 to 05 in number depending upon the strength of children. They are paid Rs.1000/- p.m. per person. But they are not getting their remuneration regularly. They are paid remuneration at a time through cash payment. The Sanjotika of their group withdraw the amount from bank pass book jointly operated with school head teacher. All the cooks and helpers belong to SC, ST and OBC categories and are appointed as per the Govt. norm or state Govt. norm. Health check-up camp has not been organized in the district for the cook-cum-helpers.

#### **5. Regularity in Serving Meal**

The MI visited 40 schools of the district and found that in all sample schools hot cooked meal is being served daily. However, the KGBVs have not been included in the programme as they prepare their own. There is not any instance of interruption in any of these sample schools during last three months.

#### **6. Quality & Quantity of Meal**

In all 40(100%) schools food is served to the children as per the state decided menu in the district. In all schools seasonal vegetables like green motor, bringal, pumpkin, tomato, potato and other locally available vegetable are used in MDM for curry. In all the schools the children are given eggs once in a week i.e. on Fridays. It was observed that the children are satisfied with the quality and quantity of meal. The MI interacted with the children and found that they are happy with the MDM programme. On verification of school MDM records it was found that the students' participation in taking MDM has increased significantly after fixing of the existing menu.

#### **7. Variety of Menu**

In all the schools visited by MI the weekly menu is followed and it was also ascertained during interaction with the children. It was observed that the schools have not displayed the weekly menu or MDM logo in Gumla district. When asked about it the teachers and CRPs accompanying the MI team replied that , they have no idea about such things.

## 8. Display of Information under RTE-2009

In none of the schools visited the MDM logo was displayed. However the MDM register is maintained properly and the students attendance and MDM register reflect the same type of information as per the MDM programme. In the schools information under RTE-2009 relating to MDM is also not displayed.

## 9. Trends

(i)	Enrolment	12452
(ii)	No. of children present on the day of the visit.	8939
(iii)	No. of children availing MDM as per MDM register.	8813
(vi)	No. of children actually availing MDM on the day of visit as per head count.	8813
(v)	No. of children not taking MDM social category wise and reasons there of	126

The total number of children enrolled in the sample schools is 12452 and all children have opted for MDM. On verification of the MDM register at school point it was observed that on the days of visit 8939 students were present out of which 4005 were boys (44.80%) and 4934 (55.20%) were girls and 8813 students were taking MDM. A total number of 126 were not taking MDM on health ground and local festivals.

## 10. Social Equity

During field visit the team did not come across any such school where MDM is cooked separately and served separately for any specific category of children. There is also no gender, caste or community discrimination in cooking and serving or seating arrangements so far the MDM programme is concerned.

## 11. Convergence with Other Schemes

As reported by the school head teachers there is convergence with NRHM. Health Card are maintained for children in 13 schools and not maintained in 27 schools. In 33(82.5%) of the schools micronutrients (Iron tablets, folic acid and vitamin-A etc.) and deworming medicine are given to the children by the health worker / medical worker/ nodal teacher.



## **12. Infrastructure**

In all 33(82.58%) Schools kitchen shed are constructed and are used by the schools and in case of 7(17.50%) schools kitchen sheds are not available.

In such schools where pucca kitchen shed –cum store is not available, the food grains are stored either in SHG office or school office room and food is cooked in verandah. The MI felt the necessity of all weather dinning space/ hall in case of schools having large number of students.

In all the schools portable water is available an used for cooking and drinking purposes. In 33(82.50%) schools adequate utensils are available and used for cooking purpose where as in 07(17.50%) schools it is not adequate. All the schools use fire wood as fuel for cooking MDM.

## **13. Safety & Hygiene**

So far the safety and hygiene of MDM programme is concerned, in all the schools the environment is good from safety and hygiene point of view. All the children wash their hands before and after taking meal. They make a queue to receive the meal and take MDM in an orderly manner, also they conserve water while washing hands and dishes. Moreover there is no such schools where cooking place pose any fire hazard. In all the schools the classrooms are not nearer to the kitchen shed.

## **14. Community Participation**

As regards to community participation the members of the community supervise the MDM programme in the district. In 32(80%) schools, SMC members supervise the MDM programme daily and in 8(20%) schools MTA/PTA members supervise MDM daily. They also have roster to check and supervise the MDM. So far the quantity of MDM per child is concerned the parents and community members have good awareness level in 29(72.50%) schools, satisfactory level in 06(15%) schools and poor awareness level in 05(12.50%) schools. Their general awareness about the overall implementation of MDM programme is satisfactory and their main sources of awareness are news paper, other members of the community and staffs of school.

## **15. Inspection and Supervision**

So far the extent of inspection and supervision of MDM programme by MDM officials is concerned, only the local officials like BEO, BRCC/CRCC supervise the MDM programme regularly but state, district officials have rarely visited the MDM programme. However MI wants to suggest that regular supervision of MDM should be conducted in the district.

## **16. Impact**

The MDM programme has no doubt contributed a lot for school education. After the revised guidelines of MDM programme, the enrolment and attendance of children in schools has significantly increased. Again it has also contributed to the nutritional improvement of children. As per the opinion of the teachers and SMC members the general health of children has increased due to MDM programme.

## **17. Grievance Redressal Mechanism**

The district has grievance redressal mechanism to address the complaints related to MDM at District and Block level. However there is no toll free number in the district.

### ***Any other Issues Related to MDM :***

The honorarium of cooks and helpers is not paid regularly. So they should be paid their honorarium on regular basis as they belong to poor families and it should be paid only through bank channels.

The headmaster and MDM authorities should make necessary arrangement to open bank account of cooks and helpers. As regards the supply of micronutrients and medicines, these should be given to all children periodically. Their health cards should be maintained at regular intervals.

In some schools there is sanitation problems particularly in urban areas. So the school environment should be cleaned.

Again the MI did not find the MDM logo and menu in most of the schools in Gumla district. It is suggested that, proper steps should be taken to display these along with information related to RTE-2009. Provision for LPG gas in schools of urban areas may be made due to shortage of fire wood. There should be provision of eating plates for the

children which will save time as children go home to bring and will be decent. Again the children are now given eggs once in a week. The frequency of giving it twice a week may be thought up as students have shown their interest.



**List of Schools with DISE code visited by MI**

**Annexure I**

**3(b) List of Schools with DISE code visited by MI (Gumla District)**

**DISTRICT - GUMLA**

Sl. No.	Name of the School	DISE Code No.	Sample Category	Block
1.	Govt. Girls Primary School, Gumla	20160819504	Urban	Gumla-1*
2.	Govt. Urdu Middle School, Gumla	20160805808	Urban	Gumla-1*
3.	URSU Line Primry School, Gumla	20161001403	Urban	Gumla-1*
4.	Govt. Middle School (HQ), Gumla	20160805805	Urban	Gumla-1*
5.	Govt. Middle School, Gumla	20160805807	Urban	Gumla-1*
6.	Govt. Middle School, Karaunda	20160812101	CWSN/CAL	Gumla-1*
7.	Upgraded Middle School, Dumardih	20160801301	CWSN	Gumla-2
8.	Govt. Middle School, Armai	20160812001	CWSN	Gumla-2
9.	Govt. Middle School, Khora	20160805001	CWSN	Gumla-1*
10.	Govt. Upper Middle School, Karaundi	20160813301	CWSN	Gumla-1*
11.	Govt. UGME, Silafari	201608112401	CWSN	Gumla-2
12.	Govt. UPGMS, Tesera	20160814401	CWSN	Gumla-2
13.	KGBV, Gumla-1	20160819505	CWSN	Gumla-1
14.	RC Boys Middle School, Majhatoli	2016070092	CWSN	Raidih*
15.	Upgraded Govt. MS., Patratoli	20160700101	CWSN	Raidih*
16.	UPG Middle School, Mahuatoli	20160704905	CWSN	Raidih
17.	Govt. Middle School, Birkerera	20160705101	CWSN	Raidih
18.	St. Ann's Girls M.S, Majhatoli	20160700901	CWSN	Raidih*
19.	Jai Kishan 10+2 School, Majhatoli	20160700904	CWSN	Raidih

20.	RC Girls M.S., Bhalmanda	20160700103	CWSN	Raidih
21.	Govt. UGHS, Shilam	20160700501	CWSN	Raidih
22.	KGBV, Raidih	20160700504	CWSN	Raidih
23.	Govt. UMS, Bhargaon	20161005501	CWSN	Bharno
24.	Rajkiyakrit PS, Pipayatoli	20161006002	CWSN	Bharno
25.	New PS, Mahuatoli	20161001403	CWSN	Bharno
26.	KGBV, Bharno	20161002313	KGBV	Bharno
27.	Rajkiyakrit MS, Karanj	20161000801	Rural	Bharno
28.	Rajkiyakrit UMS, Bantoli	20161006501	Rural	Bharno
29.	Govt. Boys' MS, Sisai	20160904301	Rural	Sisai*
30.	Govt. Girls MS, Sisai	20160904302	Rural	Sisai*
31.	Govt. PS, Lawagai	20160905101	Rural	Sisai
32.	KGBV, Sisai	20160904316	KGBV	Sisai
33.	Rajkiyakrit UMS	20160904201	Rural	Sisai
34.	Rajkiyakrit MS, Chherda	20160908701	Rural	Sisai
35.	Govt. Upgraded MS, Nagpheni	20160904701	Rural	Sisai
36.	Govt. Girls MS, Gumla	20160805809	CAL	Gumla-1*
37.	Govt. MS, Toto	20160802401	CAL	Gumla-2
38.	Rajendra Abhyas MS, Gumla	20160819506	CAL	Gumla-1
39.	Rajkiyakrit UMS, Keradih	20160701101	Rural	Raidih
40.	Rajkiyakrit MS, Jamgai	20160700701	Rural	Raidih

***N.B. : Star (\*)marked schools have been visited by the Nodal Officer.***



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*Cover page of the district (RANCHI) 1 – Report*

**2<sup>nd</sup> Half Yearly Monitoring Report of  
Dr.P.M.Institute of Advanced Study in Education,  
Sambalpur**

**on**

**SSA –RTE for the State of Jharkhand**

**for the period of**

*1<sup>st</sup> October, 2013 to 31<sup>st</sup> March, 2014*

**District Monitored/Covered**

**3. Ranchi**



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

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## **Detailed District (RANCHI) 3 – Report**

### **3.(a) District (RANCHI) Monitoring/Summary (MDM) of the school reports covered in the period 1st October 2013 to 31<sup>st</sup> March 2014.**

The Analytical Report on the following aspects of the programme implementation based on the empirical evidence relating to the indicators given below: -

#### **1.1 Name of the district : RANCHI**

#### **1.2 Date of Commencement of visit to the District : 10.02.2014**

#### **1. At School Level**

##### **1. Availability of food grains**

The schools have received food grains regularly for mid-day-meal programme. All the 40(100%) schools are having buffer stocks of food grain for one additional month. Again the food grain is not delivered at school point by the lifting agency. The schools collect rice bags from nearby centre school. The food grains i.e. rice supplied to schools are of good quality. The food grain is also released to schools after adjusting the unspent balance of the previous month to all the 40(100%) schools visited by MI.

##### **2. Timely release of funds**

The schools in the district usually receive cooking cost in quarterly basis. There is always delay in releasing cooking cost by District office to Block and from block to schools from 15 days to 1 month.

##### **3. Availability of Cooking Cost**

The schools usually receive cooking cost on quarterly basis. In case of 28(70%) schools cooking cost is received in time and have balance fund with them and in case of 12(30%) schools funds are not available with them on the day of visit. The extent of delay of receiving cooking cost range from 15 days to 1 month or sometimes more than 1 month. The Headmasters were managing the cooking cost from the school contingency or from their own pocket. The mode of payment of cooking cost to all schools is through e-transfer.

#### **4. Availability of Cook-cum-Helpers**

The meal is cooked and served by the cook-cum-helpers in all the 40(100%) schools visited by MI. Again in all 40(100%) schools cook-cum-helpers are appointed by the school managing committee. A total number of 168 cook-cum-helpers were engaged in the 40 schools visited by MI as per the State Government norms. The cook-cum-helpers get a remuneration of Rs.1,000/- per month and they were paid remuneration through cash and cheque by SMC. The cook-cum-helpers were not paid their remuneration regularly. So far as the social composition of cook-cum-helpers is concerned out of total 168, 82(48.80%) cook-cum-helpers belong to ST community, 38(22.61%) belong to OBC category, 23(13.69%) belong to minority category, 18(10.71%) belong to SC category and 7(4.16%) belong to General category. Again in the district training has been given to cook-cum-helpers and training module is also available at school point. The district office also at regular interval conduct health check up of cook-cum-helpers.

#### **5. Regularity in Serving Meal**

The MI visited 40 schools of the district and in all 40(100%) schools hot cooked meal is served daily to children. There was not any instances of interruption in any of these schools during last three months.

#### **6. Quality & Quantity of Meal**

In all the schools cooked food is served to children as per the menu decided for all the schools. Again in all schools green vegetables like potato, bringal, pumpkin, tomato etc. were added to curry. In all schools of the district eggs are given once in a week. i.e. Friday and fruits are given in Tuesday. Similarly iodine salt is used in all the 40(100%) schools.

All the children are satisfied with the quality and quantity of meal. The MI interacted with the students and found that he students were happy with MDM programme. Again in 17(42.5%) schools weight machine and in 23(57.5%) schools country style i.e. dibba are used for measuring the quantity of food to be cooked and served.

#### **7. Variety of Menu**

As per the direction of Government the menu of MDM programme is common in all the schools. All the schools visited by MI have displayed in the school wall the weekly menu of MDM programme.

***The menu are -***

1. Monday : Rice, Dal, Green Vegetable Curry
2. Tues day : Rice, Dal, Green Vegetable curry and Fruits
3. Wednesday : Rice, Dal, Green Vegetable curry
4. Thurs day : Rice, Dal, Green Vegetable Curry
5. Friday : Rice, Dal, Green Vegetable Curry and Egg
6. Saturday : Rice, Dal, Green Vegetable Curry

In all schools locally available green vegetables and other ingredients are used by school.

**8. Display of Information under RTE-2009**

Regarding display of information under the Right to Education act, 2009 is concerned in no schools of the district visited by MI such information were displayed at prominent place. However in all the 40(100%) schools the weekly menuy and MDM logo are displayed in the schools.

**9. Trends**

(i)	Enrolment	13941
(ii)	No. of children present on the day of the visit.	10176
(iii)	No. of children availing MDM as per MDM register.	9877
(vi)	No. of children actually availing MDM on the day of visit as per head count.	9877
(v)	No. of children not taking MDM social category wise and reasons there of	299

A total number of 299(0.92%) children were not taking MDM due to reasons like parental interferences and local festivals.

**10. Social Equity**

In all the 40(100%) schools the students were coming in "Q" to receive the meal and sitting in verandah for taking meal. Again during school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any

specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangement so far as MDM programme is concerned.

### **11. Convergence with Other Schemes**

The district has convergence with NRHM. The school health program in the schools is concerned, school health card were supplied to schools but in only few schools they are maintained. Again in 12(30%) schools health check-up was held and the frequency of health check up is half yearly. Similarly in 22(55%) schools micronutrients e.g. iron tablet and vitamin-A dosage are given to children by school teachers. Again in 19(47.5%) schools height and weight record for the children are maintained. No referral and medical emergency have been reported during the period of monitoring as observed by MI. Again in all Schools first-aid medical kit are available in the schools. In all 40(100%) schools potable drinking water is made available to children.

### **12. Infrastructure**

In 35(87.5%) schools pucca kitchen shed –cum-store are constructed and used by schools. Again in case of 5(12.5%) schools kitchen shed is sanctioned but construction not started.

In case the pucca kitchen shed not available in the schools, food is being cooked in Verandah and food grain are stored either in school office or in classroom. In all the schools firewood is being used for cooking MDM, in few urban schools LPG is also used for cooking MDM.

In all schools adequate utensils are available and used for cooking food. The utensils were purchased from kitchen devices funds. Again in many schools eating plates are available. The District Office also supplied storage bins to schools to store food grains. In majority of schools potable water, toilets and fire extinguishers are available. Again in 13(32.5%) schools IT infrastructure with internet connection are available.

### **13. Safety & Hygiene**

In 36(90%) schools the environment is good from safety and hygiene point of view. All the children wash their hands before and after taking meal. The children partake meals in an orderly manner and conserve water while washing dishes. Again there is no schools where cooking place pose any fire hazards.

#### **14. Community Participation**

As regards to community participation community members usually supervise MDM. Again the members of school Managing Committee (SMC) also supervise MDM programme occasionally. There is no social audit mechanism available in the school to properly monitor MDM programme. Again in the meetings of SMCs hardly MDM issues were discussed.

#### **15. Inspection and Supervision**

The extent of inspection of MDM programme by MDM officials is concerned, State and District level officers have occasionally inspected the MDM programme. The BRCCs, CRCCs and BEO's inspect the MDM programme of their respective block. Again inspection register and testing registers are being maintained for MDM programme by the schools in the district. No schools in the district specifically received any funds under MME component.

#### **16. Impact**

The Mid-Day-Meal programme has helped in improving enrolment and attendance of children in schools as opined by 73% headmasters and teachers. Again 48% headmasters and teachers opined that general health of children has increased due to MDM programme.

#### **17. Grievance Redressal Mechanism**

The district has grievance redressal mechanism and the District Collector listens to grievances related to MDM programme.



**List of Schools with DISE code visited by MI**

**Annexure I**

**3(b) List of Schools with DISE code visited by MI (Ranchi District)**

**DISTRICT - RANCHI**

Sl. No.	Name of the School	DISE Code No.	Sample Category	Block/ Municipality
1.	Govt. Middle School, Hindpiri, (Hindi), Ranchi-2	20140114415	Urban	Ranchi
2.	Middle School, Pandra	20140115127	Urban	Ranchi
3.	Middle School, Bajra	20140115518	Urban	Ranchi
4.	Govt. Middle School, (Hindi) Church Road, Ranchi-2	20140113607	Urban	Ranchi
5.	Govt. Middle School, (Urdu) Hindipiri, Ranchi-2	2014020149	Urban	Ranchi
6.	Middle School, Paharitola, Ranchi	20140119216	Urban	Ranchi
7.	Govt. Middle School, Konka Adarsh, Ranchi-2	20140119310	Urban	Ranchi
8.	Govt. Middle School, Jagannathpur, Ranchi-2	20140121506	Urban	Ranchi*
9.	Govt. Middle School, BMP, Doranda, Ranchi-2	20140122208	Urban	Ranchi*
10.	Govt. Middle School, Parastoli, Doranda	20140121902	Urban	Ranchi*
11.	Middle School, Moradabadi	201401154802	Urban	Ranchi*
12.	Govt. Boys Middle School, Doranda	20140121805	Urban	Ranchi*
13.	UPG Govt. Middle School, Arsanda	20140100103	CWSN	Kanke
14.	KGBV, Kanke	20140100104	KGBV	Kanke
15.	UPG Middle School, Siddi	20140101902	CWSN	Kanke
16.	Govt. Middle School, Chandwe	20140101903	Civil	Kanke
17.	Govt. P.S. Cheri	20140102601		Kanke
18.	Govt. M.S. Pirutola	20140105701	CWSN	Kanke

19.	Govt. M.S. Pirra	20140110301	CWSN	Kanke
20.	Govt. M.S. Pithuriya	20140110401	CSWN	Kanke*
21.	UPG M.S. , Bajpur	20140200401	Civial	Ratu
22.	Govt. Girls M.S. Ratu	20140207801	CAL	Ratu*
23.	Govt. M.S. Raturaj	20140207802	CAL	Ratu*
24.	Govt. P.S. Ratu Block Hq.	20140207803		Ratu*
25.	Govt. M.S. Jharkharatnar	20140207806		Ratu
26.	UPG, M.S., Jamuntoli	20140207810		Ratu*
27.	Govt. M.S. Tigra	20140208502		Ratu
28.	UPG M.S., Tiputola	20140213101	Civil	Ratu
29.	KGBV, Bero	20140700301	KGBV	Bero*
30.	Govt. P.S., Balrampur	20140700201		Bero*
31.	Govt. M.S. Bero	20140700310	CWSN	Bero
32.	Govt. Balika M.S. Bero	20140700304	CAL	Bero*
33.	UPG M.S., Ara	20140800101		Namkun
34.	Govt. P.S., Patratoli	20140800801	Civil	Namkun
35.	KGBV, Namkun	20140806605	KGBV	Namkun
36.	Govt. P.S. Chene	20140801601		Namkun
37.	UPG M.S. Rampur	20140809401		Namkun
38.	UPG M.S., Bartoli	20140807612		Namkun
39.	Govt. M.S., Tetri	20140811302		Namkun
40.	Govt. M.S. Lalgotuwa	20142207401	CWSN	Namkun*

***N.B. : Star (\*)marked schools have been visited by the Nodal Officer.***





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*Cover page of the district (LOHARDAGA) 4 – Report*

**2<sup>nd</sup> Half Yearly Monitoring Report of  
Dr.P.M.Institute of Advanced Study in Education,  
Sambalpur**

**on**

**SSA –RTE for the State of Jharkhand**

**for the period of**

*1<sup>st</sup> October, 2013 to 31<sup>st</sup> March, 2014*

**District Monitored/Covered**

**4. Lohardaga**



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

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## **Detailed District (LOHARDAGA) 4 – Report**

### **3.(a) District (LOHARDAGA) Monitoring/Summary (MDM) of the school reports covered in the period 1st October 2013 to 31<sup>st</sup> March 2014.**

The Analytical Report on the following aspects of the programme implementation based on the empirical evidence relating to the indicators given below: -

**1.1 Name of the District : Lohardaga**

**1.2 Date of Commencement of visit to the District : 13.02.2014**

The Monitoring Institute (MI) visited 40 schools of the district and observed the functioning of the MDM programme.

#### **1. Availability of food grains**

All the schools have buffer stock of food grain (rice) for one month. The MI did not notice any delay in delivery of food grain by the lifting agency in any school.

So far the quality of food grain (rice) is concerned it was good as reported by the head teachers. The members of the MI also verified the stock and found that the rice is of FAQ of grade A quality. In case of dal, vegetables and other items, they are purchased by the school on daily basis. As observed, these are also of good quality.

#### **2. Timely release of funds**

The MI found that the fund is released to schools in time. There is no delay in receiving cooking cost by schools. The cooking cost released to schools by e-transfer. In all the schools the SMCs manage the MDM. In the district, 'Saraswati Vahini' a wing of the MTA actively participate in facilitating the MDM activities. The MI found their presence in all the schools and their involvement was found to be very constructive and meaningful.

#### **3. Availability of Cooking Cost**

All the schools visited have received cooking cost in advance. Cooking cost is released to schools on quarterly basis. The MI did not find any delay in the release of cooking cost. The mode of payment of cooking cost was e-transfer.

#### **4. Availability of Cook-cum-Helpers**

In all the schools visited, the SMCs manage the MDM. Members of the Saraswati Vahini facilitate the MDM programme. A total number of 105 cook-cum-helpers have been engaged for 11691 students enrolled in 40 schools. The cook-cum-helpers are paid Rs.1,000/- per month which is paid for 10 months in a year, however the remuneration is paid regularly. Further it was revealed that in cash of 22(55%) schools it is paid in cash and in case of 18(45%) schools it is paid in shape of cheque.

So far social composition of cook-cum-helper is concerned out of 105 engaged 54 belong to ST, 20 belong to SC, 28 belong to OBC and 03 belong to minority community. In the district training module for cook-cum-helpers has been developed which were available in 34 number of schools. It was also ascertained that out of 105 cook-cum-helpers engaged 93 (89%) have been imparted with training. On the other hand it was learnt that health check-up of cook-cum-helper is not conducted in the district. The headmasters, casually and in an informal way have instructed them to remain neat and clean.

#### **5. Regularity in Serving Meal**

The MI found that in all the schools hot cooked meal is served to the children daily and no instances of interruption has been reported during last three months.

#### **6. Quality & Quantity of Meal**

During school visit, members of the MI interacted with the children and found that the children are happy with the quality and quantity of meal served. In MDM, the children are given pulses at the rate of 25/30 gram per child and curry is prepared with sufficient green leafy vegetables. In all the schools double fortified salt is used in MDM. So far acceptance of meal among children is concerned, all are taking MDM happily.

It was ascertained that in 17(43%) schools standard gadgets are available for measuring the quantity of food grains and in remaining 23(58%) schools they have country style equipment like mug or dubba for measuring quantity of food grains.

#### **7. Variety of Menu**

The menu of the MDM is decided at the State level and it was found that all the schools adhere to it. The weekly menu is displayed prominently in all the schools.

The menu include locally available ingredients like vegetables, grams and country made nuddles. It was also felt that the state while prescribing the menu and quantity of grains, pulses and vegetables has taken into consideration the nutritional and caloric value of food per child.

## **8. Display of Information under RTE Act-2009**

Regarding display of information under the Right to Education Act, 2009, in no schools of the district visited by the MI such information were displayed at prominent place. However in all the 40 (100%) schools the weekly menu and MDM logo are displayed at prominent place.

## **9. Trends**

(i)	Enrolment	11691
(ii)	No. of children present on the day of the visit.	9872
(iii)	No. of children availing MDM as per MDM register.	9743
(vi)	No. of children actually availing MDM on the day of visit as per head count.	9743
(v)	No. of children not taking MDM social category wise and reasons there of	129

A total number of 129 (1.31%) children were not taking MDM on the days of visit to the schools. As pointed out by the headmasters, due to local festivals and celebration. the children have not taken MDM. There is not such specific reason or children from any specific community for not taking MDM.

## **10. Social Equity**

In all the 40(100%) schools the students take MDM together, sitting in rows, of course in overcrowded schools, there is lack of space for sitting, in such schools the students face difficulties. Again during school visit the MI did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or sitting arrangement so far as MDM programme is concerned.

## **11. Convergence with Other Schemes**

In the State/district, the MDM programme has convergence with health department, NRHM, RWSS, red cross and others. It was found that in 28(70%) schools health card is maintained and health check up is conducted at regular interval. It was ascertained that in 23(58%) schools micro nutrients, deworming medicine and vitamin A doses have been given to students. These medicine are administered by the ANM or the health workers of NRHM. It was also found that 37 schools have weigh machines but only 19 schools use to record the height and weight of the students. The MI did not notice any case of medical emergency or any referral in any school during last three months. Dental and eye check up has been conducted only in few schools and spectacles has been distributed to 02 students in 01 school. The name of the school is Govt. Hindi MS Lohardoga MPL. So for provision water is concerned in all the 40(100%) schools potable drinking water is made available.

## **12. Infrastructure**

In all the schools adequate cooking utensils are available and used for cooking food, however eating plates are adequately not available in all the schools. In all the schools potable water, toilets, fire extinguishes are available. Again in 11(27.5%) schools IT infrastructure are available but it is not used for MDM purposes.

## **13. Safety & Hygiene**

In 32(80%) schools the environment is good from safety and hygiene point of view. All the children wash their hands before and after taking meal. The children partake meals in an orderly manner and conserve water while washing dishes. Again there is no school where cooking place pose any fire hazards.

## **14. Community Participation**

As regards to community participation members of community, SMC occasionally supervise MDM programme in schools. However, there is one Saraswati Vahini in each school which is a subsidiary part of MTA. The members of the Saraswati Vahini have their roster to monitor and oversee the MDM programme. The MI found the presence of at least two members of Sarawswati Vahini in each school, who are playing a very important role in smooth management of the MDM programme.



## **15. Inspection and Supervision**

The extent of inspection of MDM programme by MDM officials is concerned, State and District level officers have inspected the MDM programme in 03 schools out of 40 visited during last 06 months. On the other hand the BEO, BRCCs & CRCCs oversee and monitor the MDM activities regularly. Every day MDM is given to children only after being tested by two members from among the teachers or SMC/MTA members or members of the Saraswati Vahini and to that effect one testing register is also maintained in all the schools.

## **16. Impact**

The Mid-Day-Meal programme has helped in improving enrolment and attendance of children in schools as opined by 80% of headmasters. Again 42% headmaster opined that the general health and well being of children has improved due to MDM programme.

## **17. Grievance Redresal Mechanism**

The district has grievance redressal mechanism at DPO/DEO and BEO level related to MDM programme. The State /District has not any toll free number for lodging any complaint relating to MDM activities.



**List of Schools with DISE code visited by MI**

**Annexure I**

**3(b) List of Schools with DISE code visited by MI (Lohardaga District)**

**DISTRICT - LOHARDAGA**

Sl. No.	Name of the School	DISE Code No.	Sample Category	Block
1.	Govt. Hindi MS	20150105910	Urban	Lohardaga MPL*
2.	Govt. MS	20150105103	Urban	Lohardaga MPL*
3.	UPG Govt. MS, Shanti Ashram	20150104902	Urban	Lohardaga MPL*
4.	Govt. MS, Palmergang	20150105104	Urban	Lohardaga MPL
5.	Govt. Islamiya MS	20150105204	Urban	Lohardaga MPL
6.	Govt. PS Amlatoli	20150105304	Urban	Lohardaga MPL
7.	Govt. Sanskrit MS	20150105902	Urban	Lohardaga MPL
8.	Govt. Urdu MS, Thanatou	20150106001	Urban	Lohardaga MPL
9.	Govt. Urdu PS, Pardanashi Thanatou	20150106002	Urban	Lohardaga MPL
10.	Govt. PS, Hatia	20150106202	Urban	Lohardaga MPL
11.	Govt. PS, Kannilal	20150106203	Urban	Lohardaga MPL
12.	Govt. Girls MS	20150106204	Urban	Lohardaga MPL
13.	Govt. MS Nawadi	20150106301	Urban	Lohardaga MPL
14.	Govt. MS, Juria	20150101202	Civil	Lohardaga Sadar*
15.	KGBV, Lohardaga	20150104807	KGBV	Lohardaga Sadar*
16.	Govt. MS, Tigra	20150101301	Civil	Lohardaga Sadar
17.	Govt. MS, Rampur	20150101902	CAL	Lohardaga Sadar
18.	Govt. PS, Baratpur	20150103101	CWSN	Lohardaga Sadar
19.	Govt. MS, Sithio	2015308801	CAL	Senha*
20.	Govt. PS Ekguri	20150308401	CWSN	Senha
21.	Govt. MS, Chitri	20150308501	CAL	Senha
22.	KGBV, Senha	20150308305	KGBV	Senha
23.	Govt. MS, Parhi	20150306101	CAL	Senha
24.	Govt. PS, Kandra	20150306701	CWSN	Senha

25.	Govt. MS, Murki	20150305401	CAL	Senha
26.	Govt. PS, Ghata	20150307401	CWSN	Senha
27.	Govt. UPS MS, Bitpi	20150402301	CWSN	Bhandra*
28.	Govt. PS, Pajhri	20150402701	Civil	Bhandra*
29.	KGBV, Bhandra	20150401505	KGBV	Bhandra
30.	UPG Govt. MS, Gavarpo	20150401801	CAL	Bhandra
31.	UPG, Govt. MS, Palmi	20150402001	Civil	Bhandra
32.	Govt. PS, Amdari	20150402101	Civil	Bhandra
33.	Govt. MS, Jima	20150502001	CWSN	Kuru*
34.	Govt. Girls MS, Taku	20150503202	CWSN	Kuru*
35.	Govt. Basic School, Kuru	20150503101	Civil	Kuru*
36.	KGBV, Kuru	20150503107	KGBV	Kuru*
37.	Govt. PS, Hurhad	20150505501	Civil	Kuru
38.	UPG Govt. MS, Fulsuri	20150506701	Civil	Kuru
39.	Govt. MS, Kakargarh	20150507501	CAL	Kuru
40.	UPG Govt. MS, Kokav	20150506601	CAL	Kuru

***N.B. : Star (\*)marked schools have been visited by the Nodal Officer.***



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